

2024 Upper ELA Montessori Alignment Guide

Language

Concept	Objectives Montessori Method (Aims)	Montessori Materials	SCCCR Standards
History of Language	<p>Introduce the history of written language, history of language and names.</p> <p>Prepare for word study skills and writing while providing a strong foundation of the understanding of the English language.</p>	<ul style="list-style-type: none"> ● Impressionist Stories ● Great Lesson- History of Language/Communication in Signs ● Timeline of Communication ● Research written languages (cuneiform, hieroglyphics, printing press, etc.) ● Timelines & Nomenclature Cards 	<p>ELA.E4.C.8.1 Communicate effectively and appropriately in structured discussions and collaborative activities for a variety of tasks and purposes to express ideas, share knowledge, and generate new understandings:</p> <p>a. engage in a range of collaborative conversations while effectively and respectfully responding to others; build upon the ideas of others and respectfully disagree in various settings; and</p> <p>b. consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.</p> <p>ELA.5.C.8.1 Participate in structured discussions and collaborations about grade appropriate topics and texts:</p> <p>a. engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and</p> <p>b. consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.</p>

Concept	Objectives Montessori Method (Aims)	Montessori Materials	SCCCR Standards
			ELA.6.C.8.1 Engage in structured conversations and collaborations about grade-appropriate topics and texts: a. ask questions to build on the ideas of others; pose and respond to questions to clarify thinking and express new ideas; and b. consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

Grammar and Conventions

Concept	Objectives Montessori Method (Aims)	Montessori Materials	SCCCR Standards
<p>Parts of Speech (Nouns, Adjectives, Verbs, Adverbs, Prepositions, Pronouns, Conjunctions)</p>	<p>Study, identify, and classify the various parts of speech and their function.</p> <p>To enhance reading and writing by creating more complex and descriptive sentence patterns with various organizational components through modeling and independent practice.</p>	<ul style="list-style-type: none"> • Types of Nouns: Complements, Object of Preposition, Appositive, Direct Address • Types of Adjectives: Limiting and Descriptive • Transitive/Intransitive Verbs, State of Being Verbs, Auxiliary Verbs and Conjugations, Subject/Verb Agreements, Three Simple Verb Times (past, present, future), Participles, Gerunds and Verbals, Types of Infinitives, Tenses: Continuous, Perfect, Active and Passive Voice, Three Moods • Types of Adverbs, Adverbs as Modifiers, Adverbial Phrases • Identify Prepositions, Prepositional Phrases, Compound Prepositions • Identify Personal Pronouns, Types of Pronouns • Identify Conjunctions 	<p>ELA.4.C.4.1 Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:</p> <ol style="list-style-type: none"> a. capitalize nouns (historic periods, nationalities, languages) and proper adjectives; b. use a comma before a coordinating conjunction in a compound sentence and with dependent clauses; c. use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives; d. identify and use simple appositive phrases; e. order adjectives within sentences according to conventional patterns; f. use prepositional phrases; g. distinguish between frequently confused words (e.g., to, too, two; there, their, they're); h. identify and revise sentence fragments and run-on sentences; and i. consult print and multimedia sources to check and correct spelling. <p>ELA.5.C.4.1 Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:</p> <ol style="list-style-type: none"> a. apply knowledge of rules for capitalization; b. use underlining, quotation marks, or italics to indicate titles of works; c. use a comma to separate an introductory element from the rest of a sentence, to separate clauses, to set off a question tag, and to indicate direct address; d. use a colon to introduce a list and after a salutation in a business letter or email; e. explain the function of and use frequently occurring interjections, verb tenses (progressive perfect), and correlative conjunctions;

Concept	Objectives Montessori Method (Aims)	Montessori Materials	SCCCR Standards
			<p>f. distinguish between and use types of pronouns (indefinite) and pronouns as adjectives (possessive and demonstrative);</p> <p>g. use prepositional phrases in different positions within a sentence;</p> <p>h. use correct subject-verb and pronoun-antecedent agreement;</p> <p>i. identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense; and</p> <p>j. consult print and multimedia sources to check and correct spelling.</p> <p>ELA.6.C.4.1 Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure.</p> <p>When writing:</p> <p>a. apply knowledge of rules for capitalization;</p> <p>b. use punctuation (commas, parentheses, dashes) to set off nonrestrictive clauses;</p> <p>c. use a colon to introduce a quotation; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);</p> <p>d. determine and correct pronouns with unclear or ambiguous antecedents;</p> <p>e. explain the function of definite and indefinite articles;</p> <p>f. distinguish between and use simple, compound, complex, and compound-complex sentences to add variety;</p> <p>g. distinguish between and use different types of phrases (prepositional and appositive);</p> <p>h. identify and revise sentence fragments, run-on sentences, pronoun antecedent agreement, and inappropriate shifts in verb tense; and</p> <p>i. consult print and multimedia sources to check and correct spelling.</p>

Concept	Objectives Montessori Method (Aims)	Montessori Materials	SCCCR Standards
Sentence Analysis	<p>Define complete thoughts through writing and identify types of sentences by structure.</p> <p>To enhance reading and writing by creating more complex and descriptive sentence patterns with various organizational components through modeling and independent practice.</p>	<ul style="list-style-type: none"> • Sentence by Structure • Sentence by Purpose • Sentence Diagram 	<p>ELA.4.C.4.1 Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:</p> <ol style="list-style-type: none"> a. capitalize nouns (historic periods, nationalities, languages) and proper adjectives; b. use a comma before a coordinating conjunction in a compound sentence and with dependent clauses; c. use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives; d. identify and use simple appositive phrases; e. order adjectives within sentences according to conventional patterns; f. use prepositional phrases; g. distinguish between frequently confused words (e.g., to, too, two; there, their, they're); h. identify and revise sentence fragments and run-on sentences; and i. consult print and multimedia sources to check and correct spelling. <p>ELA.5.C.4.1 Write grammatically correct single and multi-paragraph compositions using a variety of <u>sentence types</u> and phrasing. When writing:</p> <ol style="list-style-type: none"> a. apply knowledge of rules for capitalization; b. use underlining, quotation marks, or italics to indicate titles of works; c. use a comma to separate an introductory element from the rest of a <u>sentence</u>, to separate clauses, to set off a question tag, and to indicate direct address; d. use a colon to introduce a list and after a salutation in a business letter or email; e. explain the function of and use frequently occurring interjections, verb tenses (progressive perfect), and correlative conjunctions; f. distinguish between and use <u>types</u> of pronouns (indefinite) and pronouns as adjectives (possessive and demonstrative); g. use prepositional phrases in different positions within a <u>sentence</u>; h. use correct subject-verb and pronoun-antecedent agreement; i. identify and revise <u>sentence</u> fragments, run-on <u>sentences</u>, and inappropriate shifts in verb tense; and j. consult print and multimedia sources to check and correct spelling. <p>ELA.6.C.4.1 Use the rules of and make intentional decisions about</p>

			<p>standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:</p> <ul style="list-style-type: none">a. apply knowledge of rules for capitalization;b. use punctuation (commas, parentheses, dashes) to set off nonrestrictive clauses;c. use a colon to introduce a quotation; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);d. determine and correct pronouns with unclear or ambiguous antecedents;e. explain the function of definite and indefinite articles and apply to writing compound-complex sentences to add variety;f. distinguish between and use simple, compound, complex, and compound-complex sentences to add variety;g. distinguish between and use different types of phrases (prepositional and appositive);h. identify and revise sentence fragments, run-on sentences, pronoun-antecedent agreement, and inappropriate shifts in verb tenses; andi. consult print and multimedia sources to check and correct spelling.
--	--	--	---

Concept	Objectives Montessori Method (Aims)	Montessori Materials	SCCCR Standards
Word Study	<p>Introduce the word study term with vocabulary.</p> <p>To enhance reading and writing by creating more complex and descriptive sentence patterns with various organizational components through modeling and independent practice.</p>	<ul style="list-style-type: none"> ● Homonym ● Homograph ● Onomatopoeia ● Alliteration ● Idioms/Proverbs/Adages ● Simile/Metaphor ● Assonance/Consonance ● Hyperbole ● Commonly Misused Words ● Personification ● Eponym ● Analogies ● Word Roots (Greek and Latin) ● Foreign Words ● Acronym ● Euphemisms 	<p>ELA.4.AOR.1.2 Determine and explain how figurative language impacts meaning and contributes to the reader's experience.</p> <p>ELA.E4.AOR.7.1 Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:</p> <ul style="list-style-type: none"> a. use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases. b. use background or prior knowledge to determine or clarify the meanings of words; and c. consult reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, etymology, or standard usage of words. <p>ELA.5.AOR.7.1 Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:</p> <ul style="list-style-type: none"> a. use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases; b. consult print and digital reference materials to build and integrate background knowledge; and c. consult print and digital reference materials to find the pronunciation, part of speech, and to determine or clarify the precise meaning of words and phrases. <p>ELA.4.AOR.8 Analyze word relationships and nuances in word meanings within literary and informational texts.</p> <p>ELA.4.AOR.8.1 Determine the author's use of words and phrases in grade-level literary, informational, and multimedia texts:</p> <ul style="list-style-type: none"> a. distinguish between literal and nonliteral meanings of words and phrases (e.g., take steps); b. explain the meaning of commonly occurring similes, metaphors, and idioms; and

Concept	Objectives Montessori Method (Aims)	Montessori Materials	SCCCR Standards
			<p>c. demonstrate knowledge of relationships between words (e.g., synonyms and antonyms) to better understand each of the words.</p> <p>ELA.5.AOR.8 Analyze word relationships and nuances in word meanings within literary and informational texts.</p> <p>ELA.5.AOR.8.1 Determine an author's use of figurative and technical language in literary, informational, and multimedia texts: a. recognize and explain the meaning of figurative language, including similes and metaphors, in context; and b. demonstrate knowledge of relationships between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</p> <p>ELA.5.AOR.9 <u>Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.</u></p> <p>ELA.4.AOR.9.1 Identify and use common Greek and Latin roots, base words, and affixes to determine the meaning of words in grade-appropriate content.</p> <p>ELA.5.AOR.9.1 Identify and use knowledge of affixes and Greek and Latin roots to determine new and/or clarify precise meanings of words and phrases in grade-appropriate content.</p> <p>ELA.6.AOR.9.1 Apply knowledge of affixes and Greek and Latin roots to determine new and/or clarify precise meanings of words and phrases in grade-level content.</p>

Concept	Objectives Montessori Method (Aims)	Montessori Materials	SCCCR Standards
Punctuation	<p>To understand that we capitalize proper nouns and the beginning of a sentence.</p> <p>To understand the apostrophe, quotation marks, and comma; its meaning and usage in words.</p> <p>To understand punctuation through reading and writing.</p>	<ul style="list-style-type: none"> Capitalization 	<p>ELA.E4.C.4.1 Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:</p> <ol style="list-style-type: none"> apply knowledge of rules for capitalization and punctuation; apply knowledge of usage to revise sentence fragments and run-on sentences; and use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. <p>ELA.K.C.4.1 Form and use complete simple sentences. When writing:</p> <ol style="list-style-type: none"> capitalize the first word in a sentence and the pronoun I; identify and name end punctuation marks (e.g., periods, exclamation points, and question marks); identify and use periods to punctuate sentences; identify and use common singular and plural nouns; identify and use action verbs; and identify and use simple and declarative sentences. <p>ELA.6.C.4.1 Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:</p> <ol style="list-style-type: none"> apply knowledge of rules for capitalization; use punctuation (commas, parentheses, dashes) to set off nonrestrictive clauses; use a colon to introduce a quotation; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class); determine and correct pronouns with unclear or ambiguous antecedents; explain the function of definite and indefinite articles and apply to writing compound-complex sentences to add variety; distinguish between and use simple, compound, complex, and compound-complex sentences to add variety; distinguish between and use different types of phrases (prepositional and appositive); identify and revise sentence fragments, run-on sentences, pronoun-antecedent agreement, and inappropriate shifts in verb tenses; and

			I. consult print and multimedia sources to check and correct spelling
--	--	--	---

Written and Oral Communication (C)

Concept	Objectives Montessori Method (Aims)	Montessori Materials	SCCCR Standards
Handwriting	To write independently and legibly for a variety of tasks and purposes.	<ul style="list-style-type: none"> • Handwriting materials • Teacher made materials • Students will write assignments in cursive. 	<p>ELA.4.C.6 Write independently and legibly for a variety of tasks and purposes.</p> <p>ELA.4.C.6.1 Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.6.1 Demonstrate fluent and legible cursive writing skills.</p>
Genres of Writing: Narrative	<p>To understand another author's writing, storytelling, and ideas through reading, literary and informational texts, modeling, and independent writing practice.</p> <p>Write for narrative purposes.</p>	<p>Models of narrative writing such as:</p> <ul style="list-style-type: none"> • Fictional Stories • Novels • Personal Writings • Narrative Writing Assignments • Writer's Workshop 	<p>ELA.4.C.3.1 Write narratives developing real or imagined experiences. When writing:</p> <ol style="list-style-type: none"> a. establish a situation and setting; b. introduce a narrator and/or characters; c. organize a plot structure; d. use narrative techniques such as dialogue, descriptive language, and sensory details to develop events, setting, and characters; e. use a variety of transitional words and phrases to sequence events; and f. provide an ending that follows from the narrated experiences or events. <p>ELA.5.C.3.1 Write narratives to develop real or imagined experiences. When writing:</p> <ol style="list-style-type: none"> a. establish a situation and setting; b. introduce a narrator and characters; c. establish a plot structure; d. use narrative techniques such as dialogue, precise words, descriptive language, and sensory details to develop events, setting, and characters; e. use a variety of transitional words and phrases to sequence the events; and f. provide an ending that follows logically from the narrated experiences or events

Concept	Objectives Montessori Method (Aims)	Montessori Materials	SCCCR Standards
			<p>ELA.6.C.3.1 Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:</p> <ul style="list-style-type: none"> a. produce clear and coherent writing appropriate to the task and audience; b. establish context and introduce a narrator and/or characters; c. organize a logical plot structure; d. use narrative techniques such as dialogue and description to develop experiences, events, setting, and/or characters; e. use precise words and phrases, relevant descriptive details, and figurative language to convey experiences and events; and f. provide an ending that follows logically from the narrated experiences or events. <p>ELA.4.C.5.1 Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.</p> <p>ELA.5.C.5.1 Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.</p> <p>ELA.6.C.5.1 Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.</p>

Concept	Objectives Montessori Method (Aims)	Montessori Materials	SCCCR Standards
Genres of Writing: Argumentative and Persuasive	<p>To use evidence to support claims with logical reasoning while recognizing various points of view</p> <p>Write for argumentative and persuasive purposes</p>	<p>Models of written arguments such as:</p> <ul style="list-style-type: none"> ● Speeches ● Nonfiction Texts <p>Writing assignments where students:</p> <ul style="list-style-type: none"> ● Present and defend their opinion with evidence ● Writer's Workshop 	<p>ELA.4.C.1.1 Write arguments to make a claim about a topic. When writing:</p> <ol style="list-style-type: none"> a. introduce a topic and state an opinion about the topic; b. provide reasons supported by facts from a credible source(s); and c. group ideas logically using transitional words and phrases; <p>and</p> <ol style="list-style-type: none"> d. provide a concluding statement or section. <p>ELA.5.C.1.1 Write arguments to make a claim about a topic. When writing:</p> <ol style="list-style-type: none"> a. introduce a topic and make a claim about the topic; b. include reasons that are supported by facts from a credible source(s); c. develop an organizational structure in which ideas are grouped logically; d. use transitions to link and structure ideas; and e. provide a concluding statement or section.

Concept	Objectives Montessori Method (Aims)	Montessori Materials	SCCCR Standards
			<p>ELA.6.C.1.1 Write arguments to support a claim with clear reasons and relevant evidence. When writing:</p> <ul style="list-style-type: none"> a. introduce a claim and organize the reasons and evidence clearly; b. support a claim using logical reasoning supported by facts and/or data as evidence from a credible source(s); c. acknowledge an alternative perspective; d. use an organizational structure appropriate to the purpose and task; e. use transitions to clarify the relationship(s) between claim and reasons; f. provide a concluding statement or section that follows from the argument presented. <p>ELA.4.C.5.1 Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.</p> <p>ELA.5.C.5.1 Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.</p> <p>ELA.6.C.5.1 Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.</p> <p>ELA.4.C.7.1 Present information orally to report on a topic or text, tell a story, or recount an experience.</p> <p>When presenting:</p> <ul style="list-style-type: none"> a. demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume, and clear pronunciation) for a variety of purposes and audiences; and b. identify and use appropriate digital tools to enhance verbal communication with support from adults.

Concept	Objectives Montessori Method (Aims)	Montessori Materials	SCCCR Standards
			<p>ELA.5.C.7.1 Present information orally to report on a topic or text, present an opinion, tell a story, or recount an experience, sequencing ideas logically and using appropriate and relevant facts. When presenting:</p> <ul style="list-style-type: none"> a. demonstrate appropriate speaking techniques (e.g., appropriate eye contact, nonverbal cues, appropriate volume, clear pronunciation, pacing) for a variety of purposes and audiences; b. identify the purpose of the information being presented; and c. use digital tools to produce multimedia texts and/or visual aids with support from peers and adults. <p>ELA.6.C.7.1 Present information orally to report on a topic or text, present an opinion, tell a story, or recount an experience, sequencing ideas logically and using relevant facts, descriptions, and details. When presenting:</p> <ul style="list-style-type: none"> a. demonstrate and adjust speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, pacing) to engage a variety of purposes and audiences; b. convey a clear perspective and purpose; c. include graphics and multimedia elements to aid comprehension, enhance communication, and add interest; and d. use appropriate digital tools for the task, purpose, and audience.

Concept	Objectives Montessori Method (Aims)	Montessori Materials	SCCCR Standards
Genres of Writing: Informative and Explanatory	<p>To use informational texts to clearly convey a topic or procedure with accuracy and factual evidence from various sources.</p> <p>Write for informative purposes.</p>	<p>Models of informational writing such as:</p> <ul style="list-style-type: none"> ● Nonfiction Texts ● Periodicals ● Research Writing Assignments <p>Writer's Workshop</p>	<p>ELA.4.C.2.1 Write informative/explanatory texts to examine a topic and provide information.</p> <p>When writing:</p> <ol style="list-style-type: none"> a. introduce a topic clearly; b. develop the topic with facts, definitions, details, and/or quotes related to the topic; c. group related information into paragraphs and/or sections using transitional words and phrases to link ideas; d. use precise language and vocabulary to inform or explain about the topic; e. use and explain information from a provided source(s); <p>and</p> <ol style="list-style-type: none"> f. provide a concluding statement or section. <p>ELA.5.C.2.1 Write informative texts to examine a topic and convey ideas and information clearly. When writing:</p> <ol style="list-style-type: none"> a. introduce a topic and develop the topic with facts, definitions, details, and/or quotes related to the topic; b. group related information into paragraphs and/or sections using transitional words and phrases to link ideas and develop structure; c. use precise language and vocabulary to explain the topic; d. use and explain information from a provided source(s); and e. provide a concluding statement or section. <p>ELA.6.C.2.1 Write informative texts to examine a topic and analyze information from one or more sources. When writing:</p> <ol style="list-style-type: none"> a. introduce a topic clearly and organize information logically; b. develop the topic with relevant facts, definitions, details, quotes, or other information and examples;

Concept	Objectives Montessori Method (Aims)	Montessori Materials	SCCCR Standards
			<p>c. use appropriate transitions to clarify the relationships among ideas and concepts;</p> <p>d. use precise language and vocabulary to inform or to explain the topic; and</p> <p>e. provide a concluding statement or section.</p> <p>ELA.4.C.5.1 Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.</p> <p>ELA.5.C.5.1 Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.</p> <p>ELA.6.C.5.1 Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.</p>

Concept	Objectives Montessori Method (Aims)	Montessori Materials	SCCCR Standards
<p>Genres of Writing: Text Dependent Analysis</p>	<p>To synthesize and interpret the meaning of the text while citing evidence with quotes and facts to convey a depth of understanding. This should include strong organizational structure while including the skillful use of transitions and precise language.</p> <p>Respond to a Text Dependent Analysis (TDA).</p>	<p>Models of text dependent analysis writing with a focus on:</p> <ul style="list-style-type: none"> ● Reading Comprehension ● Referencing ● Quoting ● Citing passages from the text ● Analyzing the state scoring rubric 	<p>ELA.4.F.4.2 Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.</p> <p>ELA.5.F.4.2 Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.</p> <p>ELA.4.AOR.7.1 Determine or clarify the meaning of known, unknown, and multiple meaning words and phrases, choosing from an array of strategies:</p> <ul style="list-style-type: none"> a. use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase; b. consult print and digital reference materials to build and integrate background knowledge; and c. consult print and digital reference materials to find the pronunciation, part of speech, and to determine or clarify the precise meaning of words and phrases. <p>ELA.5.AOR.7.1 Determine or clarify the meaning of known, unknown, and multiple meaning words and phrases, choosing from an array of strategies:</p> <ul style="list-style-type: none"> a. use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases; b. consult print and digital reference materials to build and integrate background knowledge; and c. consult print and digital reference materials to find the pronunciation, part of speech, and to determine or clarify the precise meaning of words and phrases. <p>ELA.6.AOR.7.1 Determine or clarify the meaning of known, unknown, and multiple meaning words and phrases, choosing from an array of strategies.</p>

Concept	Objectives Montessori Method (Aims)	Montessori Materials	SCCCR Standards
			<p>a. use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;</p> <p>b. use background or prior knowledge to determine or clarify the meanings of words and phrases; and</p> <p>c. consult reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words and phrases.</p> <p>ELA.4.AOR.9.1 Identify and use common Greek and Latin roots, base words, and affixes to determine the meaning of words in grade-appropriate content.</p> <p>ELA.5.AOR.9.1 Identify and use knowledge of affixes and Greek and Latin roots to determine new and/or clarify precise meanings of words and phrases in grade-appropriate content.</p> <p>ELA.6.AOR.9.1 Apply knowledge of affixes and Greek and Latin roots to determine new and/or clarify precise meanings of words and phrases in grade-level content.</p> <p>ELA.4.AOR.10.1 Determine and explain how visuals (e.g., illustrations, photographs, maps) and/or multimedia elements (e.g., video, audio) contribute to the meaning of a print or non-print text.</p> <p>ELA.5.AOR.10.1 Compare and contrast a print format of a text (e.g., literary, informational) to a non-print format (e.g., film, image, performance), explaining each media's portrayal of the subject.</p> <p>ELA.6.AOR.10.1 Analyze a text or subject presented through multimedia formats (e.g., reading a print version of a speech and listening to an audio recording of a speech) and explain how each media's portrayal of the text or subject impacts the audience.</p>

Concept	Objectives Montessori Method (Aims)	Montessori Materials	SCCCR Standards
			<p>ELA.5.AOR.5.1 Explain how a sequence of paragraphs, chapters, scenes, or stanzas fit together to provide the overall structure of a narrative, drama, or poem.</p> <p>ELA.6.AOR.5.1 Analyze how a particular sentence, paragraph, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of theme, setting, or plot.</p>

Applications of Reading (AOR)

Concept	Objectives Montessori Method (Aims)	Montessori Materials	SCCCR Standards
Literary Text	<p>To read, identify, and understand all types of literary text elements including: setting, characters, purpose, plot, and theme.</p> <p>To identify figurative language, analyze structure, text comprehension, and reading for a variety of purposes.</p>	<ul style="list-style-type: none"> • Novel Study • Literature Circles • Junior Great Books • Interactive Read Alouds • Literature Journals • Science and Social Studies Connections • Nomenclature 	<p>ELA.4.AOR.1.1 Explain how setting and conflict cause characters to change and how conflict(s) contribute to plot development.</p> <p>ELA.5.AOR.1.1 Analyze how setting, characters, and conflict impact plot development.</p> <p>ELA.6.AOR.1.1 Analyze how specific events and descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.</p> <p>ELA.4.AOR.1.2 Determine and explain how figurative language impacts meaning and contributes to the reader's experience.</p> <p>ELA.5.AOR.1.2 Analyze how figurative language impacts meaning and contributes to the reader's experience.</p> <p>ELA.6.AOR.1.2 Explain how figurative language impacts mood, tone, and meaning.</p> <p>ELA.4.AOR.2.1 Identify and explain an explicit or implied theme and how it is developed by key details in a literary text.</p> <p>ELA.5.AOR.2.1 Explain the development of an explicit or implied theme over the course of a literary text.</p> <p>ELA.6.AOR.2.1 Analyze how key details contribute to the development of a theme(s) over the course of a literary text.</p> <p>ELA.4.AOR.3.1</p> <ol style="list-style-type: none"> a. Compare and contrast the point of view from which different stories are narrated, including the difference between first person and third person; and b. explain how different characters' perspectives impact a literary text.

Concept	Objectives Montessori Method (Aims)	Montessori Materials	SCCCR Standards
			<p>ELA.5.AOR.3.1</p> <ul style="list-style-type: none"> a. Explain how the point of view from which a story is narrated influences how events are described; and b. explain how an author reveals one or more characters' perspectives in a literary text. <p>ELA.6.AOR.3.1 Determine and explain the impact of multiple narrators or shifts in points of view and/or perspective.</p> <p>ELA.4.AOR.5.1 Compare and contrast the structural elements of literary texts (e.g., narratives, dramas, and poems).</p> <p>ELA.4.AOR.6.1 Summarize a text to enhance comprehension:</p> <ul style="list-style-type: none"> a. include plot, theme, and relevant key details for a literary text; and b. include a central idea and relevant supporting details for an informational text. <p>ELA.5.AOR.6.1 Summarize a text to enhance comprehension:</p> <ul style="list-style-type: none"> a. include plot, theme, and relevant key details for a literary text; and b. include a central idea and relevant supporting details for an informational text. <p>ELA.6.AOR.6.1 Summarize and/or paraphrase content from grade-level text to enhance comprehension.</p> <p>ELA.4.AOR.8.1 Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:</p> <ul style="list-style-type: none"> a. distinguish between literal and nonliteral meanings of words and phrases (e.g., take steps); b. explain the meaning of commonly occurring similes, metaphors, and idioms; and c. demonstrate knowledge of relationships between words (e.g., synonyms and antonyms) to better understand each of the words.

Concept	Objectives Montessori Method (Aims)	Montessori Materials	SCCCR Standards
			<p>ELA.5.AOR.8.1 Determine an author's use of figurative and technical language in literary, informational, and multimedia texts:</p> <ul style="list-style-type: none"> a. recognize and explain the meaning of figurative language, including similes and metaphors, in context; and b. demonstrate knowledge of relationships between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words. <p>ELA.6.AOR.8.1 Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:</p> <ul style="list-style-type: none"> a. interpret figures of speech (e.g., metaphor) in context and analyze how they function within a text; b. determine the relationship between words; and c. distinguish between the connotations of words with similar denotations (e.g., economical, thrifty).

Concept	Objectives Montessori Method (Aims)	Montessori Materials	SCCCR Standards
Informational Text	<p>To read and understand informational texts for a variety of purposes.</p> <p>Read independently through a variety of sources to obtain information for comprehension to formulate higher level thinking.</p>	<ul style="list-style-type: none"> ● Research-Based Project Studies ● Science, Health/Physiology, Social Studies Connections ● Nomenclature ● Novel Study ● Literature Circles ● Real World Application 	<p>ELA.4.AOR.2.2 Identify and explain a stated or implied central idea and how it is developed by supporting details in an informational text.</p> <p>ELA.5.AOR.2.2 Explain the development of a stated or implied central idea over the course of an informational text.</p> <p>ELA.6.AOR.2.2 Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.</p> <p>ELA.4.AOR.5.2 Explain how basic text features contribute to meaning in an informational text; identify the text structures of problem and solution, chronological, and/or compare and contrast.</p> <p>ELA.5.AOR.5.2 Compare and contrast how text features and/or structures contribute to the overall meaning in two or more informational texts.</p> <p>ELA.6.AOR.5.2 Analyze how individual text sections (e.g., a particular sentence, paragraph, chapter, or section) fit into the overall structure of an informational text.</p> <p>ELA.4.AOR.5.3 Explain an author's use of reasons and evidence to support a claim(s) in an informational text.</p> <p>ELA.5.AOR.5.3 Determine an author's argument and trace its development while identifying claims, supporting reasons, and evidence in an informational text.</p>

Concept	Objectives Montessori Method (Aims)	Montessori Materials	SCCCR Standards
			<p>ELA.6.AOR.5.3 Trace the development of an author's argument while identifying the types of reasoning used and/or the rhetorical appeal of ethos, pathos, or logos in an informational text.</p> <p>ELA.4.AOR.7.1 Determine or clarify the meaning of known, unknown, and multiple meaning words and phrases, choosing from an array of strategies:</p> <ul style="list-style-type: none"> a. use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase; b. consult print and digital reference materials to build and integrate background knowledge; and c. consult print and digital reference materials to find the pronunciation, part of speech, and to determine or clarify the precise meaning of words and phrases. <p>ELA.5.AOR.7.1 Determine or clarify the meaning of known, unknown, and multiple meaning words and phrases, choosing from an array of strategies:</p> <ul style="list-style-type: none"> a. use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases; b. consult print and digital reference materials to build and integrate background knowledge; and c. consult print and digital reference materials to find the pronunciation, part of speech, and to determine or clarify the precise meaning of words and phrases. <p>ELA.6.AOR.7.1 Determine or clarify the meaning of known, unknown, and multiple meaning words and phrases, choosing from an array of strategies.</p> <ul style="list-style-type: none"> a. use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

Concept	Objectives Montessori Method (Aims)	Montessori Materials	SCCCR Standards
			<p>b. use background or prior knowledge to determine or clarify the meanings of words and phrases; and c. consult reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words and phrases.</p> <p>ELA.4.AOR.8.1 Determine an author’s use of words and phrases in grade-level literary, informational, and multimedia texts: a. distinguish between literal and nonliteral meanings of words and phrases (e.g., take steps); b. explain the meaning of commonly occurring similes, metaphors, and idioms; and c. demonstrate knowledge of relationships between words (e.g., synonyms and antonyms) to better understand each of the words.</p> <p>ELA.5.AOR.8.1 Determine an author’s use of figurative and technical language in literary, informational, and multimedia texts: a. recognize and explain the meaning of figurative language, including similes and metaphors, in context; and b. demonstrate knowledge of relationships between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</p> <p>ELA.6.AOR.8.1 Interpret an author’s use of figurative, connotative, and technical language in literary, informational, and multimedia texts: a. interpret figures of speech (e.g., metaphor) in context and analyze how they function within a text; b. determine the relationship between words; and c. distinguish between the connotations of words with similar denotations (e.g., economical, thrifty).</p>

Concept	Objectives Montessori Method (Aims)	Montessori Materials	SCCCR Standards
			<p>ELA.4.AOR.9.1 Identify and use common Greek and Latin roots, base words, and affixes to determine the meaning of words in grade-appropriate content.</p> <p>ELA.5.AOR.9.1 Identify and use knowledge of affixes and Greek and Latin roots to determine new and/or clarify precise meanings of words and phrases in grade-appropriate content.</p> <p>ELA.6.AOR.9.1 Apply knowledge of affixes and Greek and Latin roots to determine new and/or clarify precise meanings of words and phrases in grade-level content.</p> <p>.</p> <p>ELA.4.AOR.4.1 Determine and explain how an author's purpose (e.g., what an author wants to answer, explain, or describe) is conveyed through the author's perspective</p> <p>ELA.5.AOR.4.1 Compare and contrast a primary account and a secondary account of the same event or topic, while identifying how the different perspectives impact the content of the text.</p> <p>ELA.6.AOR.4.1 Analyze a primary and secondary account of the same event or topic and how the different perspectives impact the content and style of a text.</p>

Concept	Objectives Montessori Method (Aims)	Montessori Materials	SCCCR Standards
Inquiry	<p>To integrate information through investigations and questioning</p> <p>To make meaning by actively seeking and sharing information</p>	<ul style="list-style-type: none"> ● Research-Based Project Studies ● Science, Health/Physiology, and Social Studies Connections ● Small Group Lessons ● Projects Through Exploration ● Discovery ● Field Study Experiences (real world application) 	<p>ELA.4.R.1.1 Conduct short research for inquiry by:</p> <ol style="list-style-type: none"> a. generating a question about a topic; and b. examining a provided source. <p>ELA.4.R.1.2 Determine the credibility of a provided source.</p> <p>ELA.4.R.1.3 Determine which information is relevant to the topic.</p> <p>ELA.4.R.1.4 Group related findings.</p> <p>ELA.4.R.1.5 Cite sources to avoid plagiarism</p> <p>ELA.5.R.1.1 Conduct short research for inquiry by:</p> <ol style="list-style-type: none"> a. generating a question(s) about a topic; and b. consulting a variety of print and multimedia sources. <p>ELA.5.R.1.2 Determine the credibility of the source(s) consulted and use the most credible source(s).</p> <p>ELA.5.R.1.3 Determine which information is relevant to the topic.</p> <p>ELA.5.R.1.4 Logically group related findings.</p> <p>ELA.5.R.1.5 Cite sources to avoid plagiarism.</p> <p>ELA.6.R.1.1 Conduct short and more sustained research for inquiry by:</p> <ol style="list-style-type: none"> a. generating a question(s) about a topic; and b. using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic. <p>ELA.6.R.1.2 Determine the credibility of one or more sources consulted and use the most credible source(s).</p> <p>ELA.6.R.1.3 Determine which source(s) and/or information is relevant to the topic.</p> <p>ELA.6.R.1.4 Logically organize findings.</p>

Concept	Objectives Montessori Method (Aims)	Montessori Materials	SCCCR Standards
			ELA.6.R.1.5 Cite sources to avoid plagiarism.