



# LAUNCH

## O V E R V I E W

### What Does It Mean To Be Learner-Centered?

*LE1: Cultivating Learner Agency - What, Why, and How of Learning*

*LE2: Strategies to Build a Learner-Centered Culture*

*LE3: Strategies to Support Learner Self-Advocacy*

**MODULE**  
**1**

### Diving Into Learning Pathways

*LE1: Flexible Learning Models and Structures for Pathways*

*LE2: Creating Progressions to Inform Pathways*

*LE3: Developing Aligned Readiness Pre-Assessments*

*LE4: Designing Pathways*

**MODULE**  
**2**

### Promoting Agency Through Learner Profiles

*LE1: Ways for Learners To Know Themselves*

*LE2: How Learners Access, Engage, & Express Learning*

*LE3: Learners' Use of Data To Inform Themselves*

**MODULE**  
**3**

### Assessing Progress in a Learner-Centered Environment

*LE1: Providing Choice In Student Demonstration of Mastery*

*LE2: Reporting Beyond Academic Knowledge*

*LE3: Equitable Grading Practices*

**MODULE**  
**4**

### Flexible Learning Environments

*LE1: Flexing Pace Based On Student Needs*

*LE2: When and Where Learning Can Happen*

**MODULE**  
**5**

### Connecting the Dots with Competencies

*LE1: Using Competencies for Self-Assessment*

*LE2: Using Competencies to Design Rubrics*

*LE3: Using Competencies to Establish Learning Targets*

**MODULE**  
**6**