



# ONE POINT RUBRIC FOR IMPLEMENTING PCBL

SUPPORTS LAUNCH PD  
HOSTED BY THE SCDE OFFICE OF PERSONALIZED LEARNING

This multi-use tool can be used to self-assess where you are, gauge your next steps, and identify evidence of growth in the implementation of personalized, competency-based learning practices. It also serves as a learning outcomes guide for **Launch PD** and can be previewed to determine if **Launch** is the right entry point for you.

Where I Want  
To Grow:

Evidence of  
Mastery:

## Student Ownership

- 🔄 Learners can explain what they are learning, why they are learning it, and how they will show what they have learned
- 🔄 Learners and I can begin to co-create a learner-centered culture through the use of strategies (shared vision, SOP's, goal setting, infusion of voice and choice, etc.)
- 🔄 Learners can advocate for themselves in the learning-centered environment we have established

## Learner Profiles

- 🔄 I can identify and implement ways for students to know themselves as learners
- 🔄 I can utilize tools that help students identify and reflect on how they access, engage, and express their learning
- 🔄 I can facilitate learners' frequent and authentic use of data to inform their knowledge of themselves as learners

## Learning Pathways

- 🔄 I can begin to implement flexible learning models (i.e. workshop model, station rotation) and structures (i.e. small grouping, data notebooks) that work best for my learners
- 🔄 I can create a progression of learning from critical standards that informs the design of learning pathways
- 🔄 I can develop a readiness pre-assessment that is aligned to learning progressions
- 🔄 I can use the critical relationship between learning progressions and readiness pre-assessments to design learning pathways

## Flexible Learning Environments

- 🔄 I can explore equitable grading practices (retesting, mastery-based grading, standards-based grading, etc.) with my learners.
- 🔄 I can explore the idea of expanding reporting beyond knowledge and academic standards (world class skills, life and career characteristics).
- 🔄 I can begin to provide learners with choices to show their evidence of learning in summative and formative assessment formats.
- 🔄 I can apply flexible pacing practices based on student need.
- 🔄 I can redesign the place or context where and when learning can happen (i.e. scheduling, advancement based on mastery, etc.)

## Competency-Based Learning

- 🔄 I can utilize one of the PSCG competencies to inform my work with the components of the SC Framework for PCBL

For more information on personalized-competency based learning supports and PD, visit [personalizesc.ed.sc.gov](https://personalizesc.ed.sc.gov) today!