



ONE POINT RUBRIC FOR EXPLORING PCBL

SUPPORTS THE FRAMEWORK FOUNDATIONS SERIES
HOSTED BY THE SCDE OFFICE OF PERSONALIZED LEARNING

This multi-use tool can be used to self-assess where you are, gauge your next steps, and identify evidence of growth in the exploration of personalized, competency-based learning practices. It also serves as a learning outcomes guide for the **Framework Foundations Series** and can be previewed to determine if **Framework Foundations** is the right entry point for you.

Where I Want To Grow:

Evidence of Mastery:

Student Ownership

- 🔄 I can explain what student ownership is and why it is important
- 🔄 I can describe strategies to increase student ownership
- 🔄 I can reflect on my current practices and where I want to be in the future
- 🔄 I can explain ongoing factors within the culture that influence student ownership (relationships, mindset, expectations)
- 🔄 I can make connections between student ownership and the entire SC Framework for PCBL

Learner Profiles

- 🔄 I can explain the three main outcomes of a learner profile and how they connect
- 🔄 I can explain examples of artifacts that may live in a learner profile
- 🔄 I can explain how the learner profile supports SEL
- 🔄 I can explain connections between learner profiles and the SC Framework for PCBL
- 🔄 I can give specific examples of how learner profiles foster student ownership

Learning Pathways

- 🔄 I can describe how learning pathways are different from traditional instruction
- 🔄 I can explain the process for creating pathways
- 🔄 I can connect the process of designing learning pathways to equitable teaching practices
- 🔄 I can identify a structure that supports the implementation of learning pathways
- 🔄 I can explain how all elements of the SC Framework for PCBL are necessary for designing strong learning pathways

Flexible Learning Environments

- 🔄 I can identify a flexible instructional model to work toward that supports the implementation of PL
- 🔄 I can explain ways to adjust the environment for my learners (flexible grouping, purposeful flexible seating, pacing, grading)
- 🔄 I can reflect on operational adjustments within my sphere of control
- 🔄 I can reflect on the current learning environment and begin exploring a learner-centered design using a flexible mindset
- 🔄 I can explain connections to flexible learning environments and the SC Framework for PCBL

Competency-Based Learning

- 🔄 I can explore the PSCG competencies and the connections to building student ownership, learner profiles, learning pathways, and flexible learning environments

For more information on personalized-competency based learning supports and PD, visit personalizesc.ed.sc.gov today!