



ONE POINT RUBRIC FOR SCALING & SPREADING PCBL

SUPPORTS ONGOING SUPPORT
HOSTED BY THE SCDE OFFICE OF PERSONALIZED LEARNING

This multi-use tool can be used to self-assess where you are, gauge your next steps, and identify evidence of systemic growth in the scaling and spreading of personalized, competency-based learning practices. It also serves as a learning outcomes guide for our Ongoing Support bank of resources.

Where I Want
To Grow:

Evidence of
Mastery:

Student Ownership

I Can:

- 🔄 Analyze current practices to enhance student ownership within the learning community
- 🔄 Co-design a process to develop and communicate our shared vision

The Learning Community Can:

- 🔄 Support a culture of shared ownership, innovative thinking, and problem-solving aligned to the shared vision
- 🔄 Co-design a systems-wide strategic plan implementing student ownership with equitable practices to engage all voices in the decision-making process

Learner Profiles

The Learning Community Can:

- 🔄 Identify and define the concepts of learner profiles to include a focus on the whole-child with standards and competencies
- 🔄 Co-design a strategic plan showing evidence of a systems-wide process for learner profile implementation to inform equitable learning experiences
- 🔄 Create intentional space to collaborate, build collective efficacy, and reflect on practice, passions, preferences, strengths and areas for growth unique to their learning process to spread and scale the SC Framework for PCBL

Learning Pathways

I Can:

- 🔄 Analyze data to inform personalized professional learning experiences for the community of learners, including collaboration of varied school/district teams to build capacity and share the process of creating learning pathways aligned to the SC Framework for PCBL

The Learning Community Can:

- 🔄 Identify and define the concepts of learning pathways (progression of learning, learner profiles, flexible learning, transparency, and multiple pieces of evidence to measure growth) within a PCBL system
- 🔄 Co-design a system-wide strategic plan to implement learning pathways aligned to the SC Framework of PCBL
- 🔄 Support the process of using aligned pre-assessment data to determine a student's entry point into the progression of learning
- 🔄 Support identified strategies and operational structures to grow equitable learning experiences based on readiness and skill levels (learner profiles, learner voice and choice, goal setting, multiple checks for understanding, communicating where learners are)

Flexible Learning Environments

I Can:

- 🔄 Co-develop and implement a hiring process to reflect a flexible mindset
- 🔄 Support strategies, professional learning, and collaboration designed to incorporate a variety of instructional methods to meet all learners' needs, preferences, and interests every day

The Learning Community Can:

- 🔄 Co-design and implement a strategic plan where learner profiles, competencies, student ownership and multiple data points inform flexible learning environments and instructional models
- 🔄 Co-design a process to adjust grading policies and practices to more closely align to the principles of transparency, growth mindset, and equity

Competency-Based Learning

The Learning Community Can:

- 🔄 Design a continuous improvement plan including all stakeholders, aligned to the SC Framework for PCBL and the SC Profile of a Graduate
- 🔄 Explore the scale and spread of the SC Framework for PCBL by engaging with neighboring districts and community businesses

For more information on personalized-competency based learning supports and PD, visit personalizesc.ed.sc.gov today!